Participatory Research in PRIA

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Knowledge. Voice. Democracy.

PRIA

PRIA's mission

To foster capacities of citizens and institutions essential to creating vibrant, just, gender-equal and resilient communities and societies

Tagline

Knowledge. Voice. Democracy

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PRIA

PRIA's understanding of PR

PARTICIPATORY RESEARCH

Research
- Purpose
- Linkage with action

Knowledge
- Indigenous/experiential/theo
- Sociology/political economy knowledge

Holistic Epistemology
- How do we know
- Cognitive, emotive, action modes of knowing

PRIA's understanding of PR

- **Research cycle/steps**: **Who does what**
  - ➤ framing questions,
  - ➤ developing conceptual framework
  - ➤ methods of data-collection and analysis
- **Methodology**:
  - ➤ rigour, replication and dissemination
  - ➤ what **methods** promote local participation in data-collection and analysis?
  - ➤ balancing quantitative and qualitative methods
- **Reporting research findings**
  - ➤ who, how and to whom
  - ➤ written, visual, oral, folk forms
  - ➤ Reliability, validity and generalisations
- **Researcher as facilitator**
  - ➤ building partnerships of trust and mutually
  - ➤ learning about oneself to respect local knowledge

Using PR to ...

- Make citizens active

- Organize citizens

- Help communities use their local and self knowledge

- Support diversity and promote inclusion
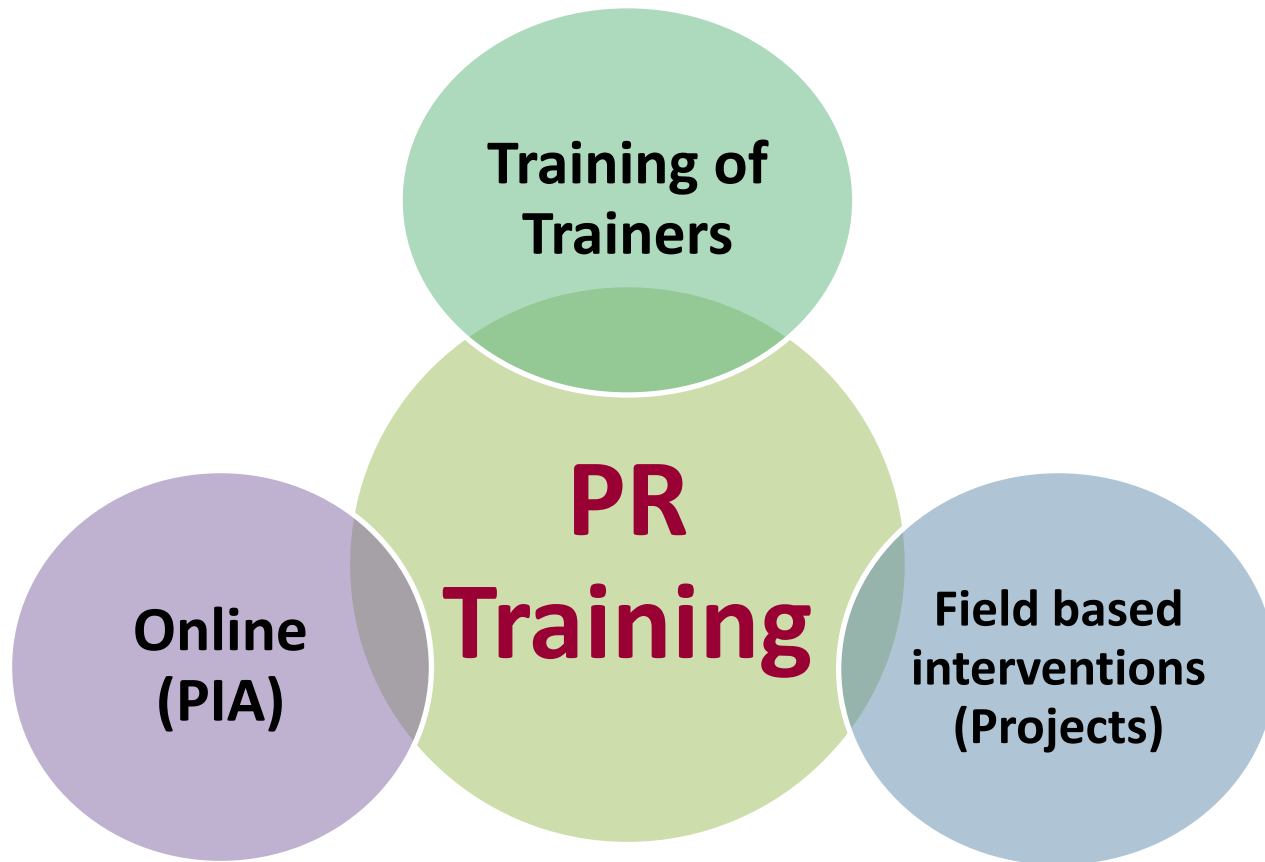
Participatory research training

- Links knowledge, learning & mobilization

- Interventions carried out in 'engaged' stances

- Used both to learn about realities and transform the same

Modes and methods

Training of Trainers

PR Training

Online (PIA)

Field based interventions (Projects)

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Training of Trainers

- Powerful tool to enhance the capacities of change agents

- Residential (multi-day) program

- Initiates/strengthens self-directed process of learning

- TOT topics include strengthening citizenship leadership, gender mainstreaming, etc.

Online mode

- PIA builds capacities of professionals through online distance learning mode

- Courses offered under three categories: Certificate, Appreciation, Online Training Capsule

- Curriculum encompasses theoretical learnings with practical field experiences

- Online discussion forums provide platform for participation

Field based interventions

**Youth, women, urban poor,
Scheduled Castes, Scheduled Tribes**

- Demand-Supply interface

- Multi-level (local to global)

- Multi-stakeholder dialogues

- Partnerships and coalitions

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Intended Outcomes

- New knowledge is co-created

- People learn to exercise control over their own lives

- It creates informed options

- Traditional experiential knowledge is valued

- Initiation of social change